

Process & Performance Indicators -> Training

Performance Indicators required if "Yes" is selected

#	PROCESS INDICATORS	YES/NO	PERFORMANCE INDICATORS
1	Does the institute have a Training Management System (TMS)?	<input type="radio"/> Yes <input type="radio"/> No	Select system <input type="text" value="Select"/> <input type="button" value="v"/> How many parameters of the attached framework are being tracked through the TMS? <input type="text"/> Click here
2	Has the institute conducted training need analysis for the trainee (in-service teachers) cohort in 2014-15?	<input type="radio"/> Yes <input type="radio"/> No	Size of trainee (in-service teachers) cohort <input type="text"/> Total number of trainees for whom training need analysis was conducted <input type="text"/>
3	Has the institute recorded feedback on the in-service programmes by school teachers in 2014-15?	<input type="radio"/> Yes <input type="radio"/> No	Total number of people who attended in-service training programme at block level <input type="text"/> Total number of feedback forms collected at block level <input type="text"/> Total number of people who attended in-service training programme at district level <input type="text"/> Total number of feedback forms collected at district level <input type="text"/>
4	Did the institute record feedback on D.Ed/ECCE/D.El.Ed programme by student teachers in 2014-15?	<input type="radio"/> Yes <input type="radio"/> No	Total number of people enrolled in the D.Ed course <input type="text"/> Total number of people enrolled in the ECCE course <input type="text"/> Total number of people enrolled in the D.El.Ed course <input type="text"/> Total number of people from whom feedback collected <input type="text"/>
5	Does your institute have an attached practicing school/lab area?	<input type="radio"/> Yes <input type="radio"/> No	Total number of visits to the practicing school <input type="text"/> Number of innovations shared at the practicing school <input type="text"/>

Process & Performance Indicators -> Faculty

Performance Indicators required if "Yes" is selected

#	PROCESS INDICATORS	YES/NO	PERFORMANCE INDICATORS
1	Did the institute conduct faculty development programs in 2014-15?	<input type="radio"/> Yes <input type="radio"/> No	Number of faculty development programs conducted <input type="text"/> Number of faculty who underwent capacity development and training programs <input type="text"/>
2	Did the institute hold any forum meetings, seminars, workshops, conferences, study tours, exposure visits for faculty in 2014-15?	<input type="radio"/> Yes <input type="radio"/> No	Number of: Forum Meetings <input type="text"/> Seminars <input type="text"/> Workshops <input type="text"/> Conferences <input type="text"/> Study Tours <input type="text"/> Exposure Visits <input type="text"/>
3	Did the institute faculty participate in seminars, workshops, conferences, forum meetings, study tours and exposure visits in 2014-15?	<input type="radio"/> Yes <input type="radio"/> No	Days of participation is total days across programmes Number of faculty who participated in seminars <input type="text"/> Days of participation in seminars <input type="text"/> Number of faculty who participated in conferences <input type="text"/> Days of participation in conferences <input type="text"/> Number of faculty who participated in workshops <input type="text"/> Days of participation in workshops <input type="text"/> Number of faculty who participated in forum meetings <input type="text"/> Days of participation in forum meetings <input type="text"/> Number of faculty who participated in study tours <input type="text"/> Days of participation in study tours <input type="text"/> Number of faculty who participated in exposure visits <input type="text"/>

			Days of participation in exposure visits	<input type="text"/>
4	Did the institute give leave on account of higher studies, sabbaticals and deputations in 2014-15?	<input type="radio"/> Yes <input type="radio"/> No	Number of faculty who were sent on deputations Number of faculty who took sabbaticals Number of faculty who took study leave Total number of study leaves taken	<input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/>
5	Did the institute conduct faculty meetings in 2014-15?	<input type="radio"/> Yes <input type="radio"/> No	Number of faculty meetings conducted	<input type="text"/>
6	Did the faculty conduct research and action research during 2014-15?	<input type="radio"/> Yes <input type="radio"/> No	Number of researches conducted by faculty Number of faculty who conducted research Number of action researches conducted by faculty Number of faculty who conducted action research	<input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/>
7	Did the faculty write newspaper articles, journals, books during 2014-15?	<input type="radio"/> Yes <input type="radio"/> No	Number of articles written Number of faculty who wrote newspaper articles Number of journals written Number of faculty who wrote journals Number of books written Number of faculty who wrote books	<input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/>

Process & Performance Indicators -> Resources

Performance Indicators required if "Yes" is selected

#	PROCESS INDICATORS	YES/NO	PERFORMANCE INDICATORS
1	Does the institute have a functional library?	<input type="radio"/> Yes <input type="radio"/> No	Library cataloging <input type="text" value="Select"/> <input type="button" value="▼"/> Number of books <input type="text"/> Number of studies <input type="text"/> Number of research papers <input type="text"/> Number of policy documents <input type="text"/> Number of student teacher visitors to the institute resource centre <input type="text"/> Number of visitors to the institute resource centre (other than student teachers) <input type="text"/>
2	Does the institute maintain a website?	<input type="radio"/> Yes <input type="radio"/> No	What features have been displayed on your website? <input type="text"/> Click here
3	Does the institute have a detailed database on the Academic Resource Centre (subject specialists), Block Resource Coordinators and Cluster Resource Coordinators in the district that it serves?	<input type="radio"/> Yes <input type="radio"/> No	How many parameters of the attached framework are being tracked? <input type="text"/> Click here
4	Does your institute have a Quality Management System in place?	<input type="radio"/> Yes <input type="radio"/> No	How many parameters of the attached framework are being tracked? <input type="text"/> Click here

Process & Performance Indicators -> Others

Performance Indicators required if "Yes" is selected

#	PROCESS INDICATORS	YES/NO	PERFORMANCE INDICATORS
1	Do you have data on placement of students for 2014-15?	<input type="radio"/> Yes <input type="radio"/> No	Number of students who got placed in government schools <input type="text"/> Number of students who got placed in private schools <input type="text"/> Total number of students who got placed <input type="text"/>
2	Has the revised curricula (NCFTE 2009) been implemented?	<input type="radio"/> Yes <input type="radio"/> No	Have you designed any supplementary material related to the revised curriculum? <input type="text" value="Select"/> <input type="button" value="▼"/>
3	Have the teacher educators been re-oriented to the new syllabus?	<input type="radio"/> Yes <input type="radio"/> No	Number of teacher educators oriented by the State Government <input type="text"/> Number of teacher educators oriented by the institute <input type="text"/>
4	Has new learning material been developed for teacher trainers and teacher educators?	<input type="radio"/> Yes <input type="radio"/> No	
5	Did the institute organize co-curricular/extra - curricular activities for the student teachers in 2014-15?	<input type="radio"/> Yes <input type="radio"/> No	Number of co-curricular activities organized <input type="text"/> Number of extra-curricular activities organized <input type="text"/>
6	Does the institute have a functioning Programme Advisory Committee?	<input type="radio"/> Yes <input type="radio"/> No	Number of PAC meetings held <input type="text"/>
7	Did the institute hold meetings with stakeholders in 2014-15?	<input type="radio"/> Yes <input type="radio"/> No	Number of meetings held with various stakeholders. BRCs and CRCs (Institutions) <input type="text"/> CTE <input type="text"/> IASE <input type="text"/> SCERT <input type="text"/> University Department of Education <input type="text"/> Higher Education Institutions in the District <input type="text"/> Centers for Teacher Development (B.Ed. and D.Ed colleges) <input type="text"/>

			SSA <input type="text"/> RMSA <input type="text"/> Zilla Parishad (entity local government, municipality) <input type="text"/> District Teacher Associations <input type="text"/> Department of Social Welfare, Tribal Welfare, Minority Education, Women and Child, Health, Sports and Youth (line departments - regulatory bodies) <input type="text"/> Any others (name and number of meetings) <input type="text"/> (Not more than 50 words)
8	Has the institute prepared the Academic Development Plan for 2014-15?	<input type="radio"/> Yes <input type="radio"/> No	How many parameters of the attached framework are being tracked? <input type="text"/> Click here
9	Has your institute received any recognition/achievement awards in 2014-15?	<input type="radio"/> Yes <input type="radio"/> No	Individual Awards : District Level <input type="text"/> State Level <input type="text"/> National level <input type="text"/> International level <input type="text"/> Others (Civil/NGOs) <input type="text"/> Institutional Awards: District Level <input type="text"/> State Level <input type="text"/> National level <input type="text"/> International level <input type="text"/> Others (Civil/NGOs) <input type="text"/> Total number of awards received <input type="text"/>
10	Does your institute have an innovation cell?	<input type="radio"/> Yes <input type="radio"/> No	Number of innovations delivered by the innovation cell <input type="text"/>
11	Does your institute have a vision document?	<input type="radio"/> Yes <input type="radio"/> No	

12	Does your institute have a corpus fund/resource generation of its own?	<input type="radio"/> Yes <input type="radio"/> No	
13	Does your institute have any PPP arrangements?	<input type="radio"/> Yes <input type="radio"/> No	<p>Number of PPP arrangements (Enter zero where not applicable)</p> <p>Training <input type="text"/></p> <p>Research cell <input type="text"/></p> <p>ICT (CSR) <input type="text"/></p> <p>Other <input type="text"/></p>
14	Are there any process improvements in the year within your institute that you want to mention?	<input type="radio"/> Yes <input type="radio"/> No	<p>Please elaborate on the process improvement</p> <p>1. <input type="text"/></p> <p>2. <input type="text"/></p> <p>3. <input type="text"/></p> <p>4. <input type="text"/></p> <p>5. <input type="text"/></p>

Functional Indicators -> Pre-Service Programme -> D.Ed

Course Name:

Expected first year enrolment (2015-16):

Duration of programme (in years):

No break-up available:

	Male	Female	SC/ST	Minority	Differently Abled	Total (Male + Female)
Applications received:	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
Approved intake:	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
First year enrolment:	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
Shortfall:	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
First year dropouts:	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
Passout students:	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
Students who cleared TET:	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>

Prior Year Enrolment

Functional Indicators -> Pre-Service Programme -> ECCE/Nursery Teacher

Training

Course Name:

Expected first year enrolment (2015-16):

Duration of programme (in years):

No break-up available:

	Male	Female	SC/ST	Minority	Differently Abled	Total (Male + Female)
Applications received:	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
Approved intake:	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
First year enrolment:	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
Shortfall:	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
First year dropouts:	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
Passout students:	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
Students who cleared TET:	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>

Prior Year Enrolment

Period:2014-15

Functional Indicators -> Pre-Service Programme -> D.El.Ed

Course Name:

Expected first year enrolment (2015-16):

Duration of programme (in years):

No break-up available:

	Male	Female	SC/ST	Minority	Differently Abled	Total (Male + Female)
Applications received:	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
Approved intake:	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
First year enrolment:	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
Shortfall:	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
First year dropouts:	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
Passout students:	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
Students who cleared TET:	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>

Prior Year Enrolment

Period:2014-15

Functional Indicators -> In Service Training -> Conceptual Training

Name of Programme:

Expected number of people to be trained (for 2015-16):

Target segment: Teachers:
 BRC & CRC Coordinators:

Duration in days:

Target coverage (people):

Trained (Actual):

Shortfall:

Period:2014-15

Functional Indicators -> In Service Training -> Skill Training

Name of Programme: Skill Training

Expected number of people to be trained (for 2015-16):

Target segment:

Teachers: BRC & CRC Coordinators:

Duration in days:

Target coverage (people):

Trained (Actual):

Shortfall:

Period:2014-15

Functional Indicators -> In Service Training -> Motivation & Leadership Training

Name of Programme: Motivation & Leadership Trai

Expected number of people to be trained (for 2015-16):

Target segment:

Teachers: BRC & CRC Coordinators:

Duration in days:

Target coverage (people):

Trained (Actual):

Shortfall:

Period:2014-15

Functional Indicators -> In Service Training -> Product Generation

Name of Programme: Expected number of people to be trained (for 2015-16): Target segment: Teachers:
 BRC & CRC Coordinators:Duration in days: Target coverage (people): Trained (Actual): Shortfall:

Period:2014-15

Functional Indicators -> In Service Training -> Curricular Documentation

Name of Programme: Expected number of people to be trained (for 2015-16): Target segment: Teachers:
 BRC & CRC Coordinators:Duration in days: Target coverage (people): Trained (Actual): Shortfall:

Period:2014-15

Functional Indicators -> In Service Training -> Community Based Training

Name of Programme: Community Based Training

Expected number of people to be trained (for 2015-16):

Target segment:

Teachers: BRC & CRC Coordinators: SMC: NGO: VEC:

Duration in days:

Target coverage (people):

Trained (Actual):

Shortfall:

Period:2014-15

Functional Indicators -> In Service Training -> Open Distance Learning (ODL)

Courses

Name of Programme: Open Distance Learning (OD)

Expected number of people to be trained (for 2015-16):

Name of course:

Ph.D: M.Phil: M.Ed: Masters other than Education:

Target coverage (people):

Trained (Actual):

Shortfall:

Period:2014-15

Functional Indicators -> Faculty Development Programme -> Workshops

Name of Programme:	<input type="text" value="Workshops"/>	Expected Number of Workshops (for 2015-16):	<input type="text"/>
Number of Workshops (Target):	<input type="text"/>	Target Coverage (Number of 2015-16 Participants):	<input type="text"/>
Number of Workshops (Actual):	<input type="text"/>		
Shortfall:	<input type="text"/>		
Coverage (Number of Participants):	<input type="text"/>		

Period:2014-15

Functional Indicators -> Faculty Development Programme -> Seminars / Webinars

Name of Programme:	<input type="text" value="Seminars / Webinars"/>	Expected Number of Seminars / Webinars (for 2015-16):	<input type="text"/>
Number of Seminars / Webinars (Target):	<input type="text"/>	Target Coverage (Number of 2015-16 Participants):	<input type="text"/>
Number of Seminars / Webinars (Actual):	<input type="text"/>		
Shortfall:	<input type="text"/>		
Coverage (Number of Participants):	<input type="text"/>		

Period:2014-15

Functional Indicators -> Faculty Development Programme -> Exposure Visits

Name of Programme:	<input type="text" value="Exposure Visits"/>	Expected Number of Exposure Visits (for 2015-16):	<input type="text"/>
Number of Exposure Visits (Target):	<input type="text"/>	Target Coverage (Number of 2015-16 Participants):	<input type="text"/>
Number of Exposure Visits (Actual):	<input type="text"/>		
Shortfall:	<input type="text"/>		
Coverage (Number of Participants):	<input type="text"/>		

Period:2014-15

Functional Indicators -> Faculty Development Programme -> Product

Generation/Module Writing

Name of Programme:	<input type="text" value="Product Generation/Module \"/>	Expected Number of Product Generation/Module Writing (for 2015-16):	<input type="text"/>
Number of Product Generation/Module Writing (Target):	<input type="text"/>	Target Coverage (Number of 2015-16 Participants):	<input type="text"/>
Number of Product Generation/Module Writing (Actual):	<input type="text"/>		
Shortfall:	<input type="text"/>		
Coverage (Number of Participants):	<input type="text"/>		

Period:2014-15

Functional Indicators -> Faculty Development Programme -> Innovative

Pedagogic Practices

Name of Programme:	Innovative Pedagogic Practic	Expected Number of Innovative Pedagogic Practices (for 2015-16):	<input type="text"/>
Number of Innovative Pedagogic Practices (Target):	<input type="text"/>	Target Coverage (Number of 2015-16 Participants):	<input type="text"/>
Number of Innovative Pedagogic Practices (Actual):	<input type="text"/>		
Shortfall:	<input type="text"/>		
Coverage (Number of Participants):	<input type="text"/>		

Period:2014-15

Functional Indicators -> Faculty Development Programme -> Study Tours

Name of Programme:	Study Tours	Expected Number of Study Tours (for 2015-16):	<input type="text"/>
Number of Study Tours (Target):	<input type="text"/>	Target Coverage (Number of 2015-16 Participants):	<input type="text"/>
Number of Study Tours (Actual):	<input type="text"/>		
Shortfall:	<input type="text"/>		
Coverage (Number of Participants):	<input type="text"/>		

Period:2014-15

Functional Indicators -> Resource Center & Documentation -> Academic

Affiliations

Resource Types:

Actual Number:

- Literary/Book Clubs:
- E learning forums:
- Internet communities:
- Any others:
- Total Number:

Period:2014-15

Functional Indicators -> Resource Center & Documentation -> District Resource Group/Academic Resource Group

Resource Types:

Number of members proposed :

Actual number of members:

Period:2014-15

Functional Indicators -> Resource Center & Documentation -> Library

Resource Types:

Actual Number:

Fiction/Non Fiction Books:	<input type="text"/>
Teacher Education Books:	<input type="text"/>
Other Books:	<input type="text"/>
Total Books:	<input type="text"/>
Encyclopedia:	<input type="text"/>
Digital Resources:	<input type="text"/>
Research Studies:	<input type="text"/>
Policy Documents:	<input type="text"/>
Films:	<input type="text"/>
Video:	<input type="text"/>
Dictionaries:	<input type="text"/>
Subscription to journals/ magazines:	<input type="text"/>

Proposed Number:

Fiction/Non Fiction Books:	<input type="text"/>
Teacher Education Books:	<input type="text"/>
Other Books:	<input type="text"/>
Total Books:	<input type="text"/>
Encyclopedia:	<input type="text"/>
Digital Resources:	<input type="text"/>
Research Studies:	<input type="text"/>
Policy Documents:	<input type="text"/>
Films:	<input type="text"/>
Video:	<input type="text"/>
Dictionaries:	<input type="text"/>
Subscription to journals / magazines:	<input type="text"/>

Reading Room:

Yes: No:

Period:2014-15

Functional Indicators -> Resource Center & Documentation -> Software/Tools

Resource Types:

Sanctioned:

- All:
- Language:
- EVS:
- Science:
- Maths:
- Social Science:

Available:

- All:
- Language:
- EVS:
- Science:
- Maths:
- Social Science:

Functional:

- All:
- Language:
- EVS:
- Science:
- Maths:
- Social Science:

Period:2014-15

Functional Indicators -> Resource Center & Documentation -> Learning Labs

Resource Types:

Number of labs proposed :

Available:

- All:
- Language:
- EVS:
- Science:
- Maths:
- Social Science:
- Computers:
- Psychology:

- Other Resource Lab:

Period:2014-15

Functional Indicators -> Resource Center & Documentation -> Learning Material for Community

Resource Types:

Available:

- All:
- Films and Documentaries:
- Videos/Cds:
- Books and Journals:
- Puppetry, Nukkad Natak and Folk activities:
- Other:

Period:2014-15

Functional Indicators -> Resource Center & Documentation -> Training Material

Resource Types:

Training Material

Number of training materials
proposed :

Actual Number:

Prepared by DIET: By State (SSA, SCERT,
SIEMAT etc): By others: Total Number: Number of workshops
proposed:Number of
workshops held:

Period:2014-15

Functional Indicators -> Resource Center & Documentation -> Publication &
Documentation

Resource Types:

Publication & Documentation

Actual Number:

Journals: Progress Report: Articles: Books: Impact studies: Case studies: Research study: Action Research: Post training documentation:

Period:2014-15

Functional Indicators -> Research and Action Research -> Research

Research Title:

Expected number of researches (for 2015-16):

Number of Researches (Actual):

Documented (but not published):	<input type="text"/>
Published:	<input type="text"/>
Total:	<input type="text"/>

Dissemination:

Classroom Processes:	<input type="text"/>
Curriculum:	<input type="text"/>
Teacher Training:	<input type="text"/>
Any others:	<input type="text"/>

Total Duration (days):

Target Number of Researches:

Number of researches conducted by:

Faculty:	<input type="text"/>
Student Teachers:	<input type="text"/>
Others:	<input type="text"/>

Period:2014-15

Functional Indicators -> Research and Action Research -> Action Research

Research Title:

Expected number of researches (for 2015-16):

Number of Researches (Actual):
Documented (but not published):
Published:
Total:

Dissemination:
Classroom Processes:
Curriculum:
Teacher Training:
Any others:

Total Duration (days):

Target Number of Researches:

Number of researches Conducted by:
Faculty:
Student Teachers:
Others:

Period:2014-15

Functional Indicators -> Technology in Teacher Education -> ICT Infrastructure

Function:

Resource Type:

	Actual	Functional	Under AMC *
Computer Machines:	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Computer Systems which are more than 3 years old:	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Laptops:	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Laptops which are more than 3 years old:	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Printers:	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
CCTV:	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Projectors:	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Video Equipments:	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Audio Equipments:	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
TV:	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Photocopier:	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

*AMC: Annual Maintenance Contract

Proposed	
Computer Machines:	<input type="checkbox"/>
Laptops:	<input type="checkbox"/>
Printers:	<input type="checkbox"/>
CCTV:	<input type="checkbox"/>
Projectors:	<input type="checkbox"/>
Video Equipments:	<input type="checkbox"/>
Audio Equipments:	<input type="checkbox"/>
TV:	<input type="checkbox"/>
Photocopier:	<input type="checkbox"/>

Period:2014-15

Functional Indicators -> Technology in Teacher Education -> Capacity Building

Capacity Building:

Number of teacher educators trained:

Duration of training (in days):

Number of teachers trained:

Duration of training (in days):

Number of student teachers trained:

Duration of training (in days):

Proposed number of trainings/ orientations for teacher educators:

Proposed number of trainings/ orientations for teachers:

Proposed number of trainings/ orientations for student teachers:

Period:2014-15

Functional Indicators -> Technology in Teacher Education -> Internet

Resource Types:

Availability: Yes No

Functional: Yes No

Do you have:

Wifi:

Broadband:

Datacard:

All of the above:

Internet Bandwidth:

Below 256 Kbps:

256 Kbps:

512 Kbps:

1 Mbps:

2 Mbps:

Above 2 Mbps:

Internet back up facility: Yes No

Proposed introduction of technology:

Wifi:

Broadband:

Datacard:

All of the above:

Period:2014-15

Functional Indicators -> Technology in Teacher Education -> EDUSAT

Resource Types:

Does your institute have EDUSAT studio?: Yes No

Is it functional?: Yes No

Number of programmes:

Duration of all programmes (days):

Number of faculty trained to use EDUSAT:

Proposed number of programmes through EDUSAT:

Period:2014-15

Functional Indicators -> Technology in Teacher Education -> MIS

Resource Types: MIS

Does your institute
have MIS:Online: Offline: Manual:

Period:2014-15

Functional Indicators -> Development of Supplementary Material -> Governance
& Admin related Practices

Area of Innovation : Governance & Admin related

Number of
innovative practices:Documented (but not published): Published:

Period:2014-15

Functional Indicators -> Development of Supplementary Material -> Leadership &
Management practices

Area of Innovation : Leadership & Management p

Number of
innovative practices:Documented (but not published): Published:

Period:2014-15

Functional Indicators -> Development of Supplementary Material -> Teacher

Training

Area of Innovation :

Number of innovative practices:

Documented (but not
published):
Published:

Period:2014-15

Functional Indicators -> Development of Supplementary Material -> School

Curriculum

Area of Innovation :

Number of innovative practices:

Documented (but not
published):
Published:

Period:2014-15

Functional Indicators -> Development of Supplementary Material -> Classroom

Processes

Area of Innovation :

Number of innovative practices:

Documented (but not
published):
Published:

Period:2014-15

Functional Indicators -> Development of Supplementary Material -> TLM

Area of Innovation : TLM

Number of innovative practices:

Documented (but not published):
Published:

Period:2014-15

Functional Indicators -> Development of Supplementary Material -> Pedagogy & Methodology

Area of Innovation : Pedagogy & Methodology

Number of innovative practices:

Documented (but not published):
Published:

Period:2014-15

Functional Indicators -> Development of Supplementary Material -> Inclusive Education

Area of Innovation : Inclusive Education

Number of innovative practices:

Documented (but not published):
Published:

Period:2014-15

Functional Indicators -> Development of Supplementary Material -> Technology in Education

Area of Innovation :

Number of innovative practices:

Documented (but not published):
Published:

Period:2014-15

Functional Indicators -> Development of Supplementary Material -> Literature

Type:

Proposed number of publications (2015-16):

	Documented	Published
Material in local dialects/local language:	<input type="text"/>	<input type="text"/>
Folk literature:	<input type="text"/>	<input type="text"/>
Use of local resources:	<input type="text"/>	<input type="text"/>
Contextual & Local Education Resources:	<input type="text"/>	<input type="text"/>
Inclusive Education:	<input type="text"/>	<input type="text"/>
Total number of publications:	<input type="text"/>	<input type="text"/>

Target number of publications:

Period:2014-15

Functional Indicators -> On-Site Support to Teachers -> Academic support to BRC & CRC

Function:

Proposed duration of training support (in days):

Proposed duration for mentoring (in days):

Activity Performed: Training: Academic Mentoring: Both of the above:

Duration of training support provided (in days):

Duration of mentoring provided (in days):

Period:2014-15

Functional Indicators -> On-Site Support to Teachers -> School Engagement

Function:

Proposed number of visits:

Proposed number of schools:

Activity Performed: Visit to Schools: Yes No

Number of schools visited:

Average number of visits per school:

Average duration of visits (in days):

Purpose of visit: Faculty as Intern: Classroom Observation: Teaching: Mentoring Teachers: SMC Meeting: Other:

Period:2014-15

Other Indicators -> Staffing Indicators -> Staffing Indicators

Posts Sanctioned:

Academic:	<input type="text"/>
Non-Academic:	<input type="text"/>
Total:	<input type="text"/>

Posts Filled:

Academic:	<input type="text"/>
Non-Academic:	<input type="text"/>
Total:	<input type="text"/>

Number of contract staff:

Number of visiting staff:

Faculty Qualifications:

Highest Degree Attained	Principal	Vice Principals	Senior Lecturers	Lecturers
B.Ed.	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
M.Ed.	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
Masters Degree other than Education	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
M.Phil.	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
Ph.D.	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
D. Litt.	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
Total	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>

Period:2014-15

Other Indicators -> Financial Indicators -> Overall Budget Details

All figures in Rs Lakhs
 No break-up available:

Grants From	SSA		TES		TOTAL
	Centre	State	Centre	State	
Allocated	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
Received	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
Funds Received in					
April	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
May	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
June	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
July	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
August	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
September	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
October	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
November	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
December	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
January	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
February	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
March	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
	SSA		TES		
Total allocated	<input type="text"/>		<input type="text"/>		<input type="text"/>
Total received	<input type="text"/>		<input type="text"/>		<input type="text"/>
Total expenditure	<input type="text"/>		<input type="text"/>		<input type="text"/>

Period:2014-15

Other Indicators -> Financial Indicators -> TES Component Wise Break up

All figures in Rs Lakhs

Grants From	Staff Salaries	Programmes and Activities	Technology	Infrastructure	Contingency
Total budget allocated					
Total funds received					
Centre share					
State share					
Funds Received in					
April					
May					
June					
July					
August					
September					
October					
November					
December					
January					
February					
March					
Total expenditure incurred					
Proposed expenditure (2015-16)					

Period:2014-15

Other Indicators -> Infrastructure Indicators -> Infrastructure Indicators

Enter zero if facility does not exist.

Facility	Available Number	Total Capacity	Total Area (Sq. metres)
Training Halls / Classrooms:	<input type="text"/>	<input type="text"/>	<input type="text"/>
Conference Room:	<input type="text"/>	<input type="text"/>	<input type="text"/>
Learning Labs:	<input type="text"/>	<input type="text"/>	<input type="text"/>
Staff Room:	<input type="text"/>	<input type="text"/>	<input type="text"/>
Library:	<input type="text"/>	<input type="text"/>	<input type="text"/>
Reading Room:	<input type="text"/>	<input type="text"/>	<input type="text"/>
Boys' Hostel Facility:	<input type="text"/>	<input type="text"/>	<input type="text"/>
Girls' Hostel Facility:	<input type="text"/>	<input type="text"/>	<input type="text"/>
Seminar Room:	<input type="text"/>	<input type="text"/>	<input type="text"/>
Auditorium:	<input type="text"/>	<input type="text"/>	<input type="text"/>
Girls' Rest Rooms:	<input type="text"/>	<input type="text"/>	<input type="text"/>
Boys' Rest Rooms:	<input type="text"/>	<input type="text"/>	<input type="text"/>
Canteen:	<input type="text"/>	<input type="text"/>	<input type="text"/>
General store room:	<input type="text"/>	<input type="text"/>	<input type="text"/>
Power back up Generator:	<input type="text"/>	<input type="text"/>	<input type="text"/>
First Aid facility & Sick room:	<input type="text"/>	<input type="text"/>	<input type="text"/>
Sports Grounds:	<input type="text"/>	<input type="text"/>	<input type="text"/>
Faculty residence:	<input type="text"/>	<input type="text"/>	<input type="text"/>
Art & Craft room:	<input type="text"/>	<input type="text"/>	<input type="text"/>

Period:2014-15